**Patient Care Planning Worksheet Student Name:**

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| **Collect**  Document *relevant* subjective and objective information. | | | | | | |
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| **Assess**  Analyze information to identify current or potential DTP(s) - consider frameworks for identifying DTP’s.  List and prioritize DTP(s) and identify the highest priority to be worked up in the care planning worksheet. | | | | | | |
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| **Plan: Goals of Therapy**  List goals of therapy for highest priority DTP(s). | | | | | | |
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| **Plan: Consider Therapeutic Options**  Each option should consider a different class of medications. Compare and contrast different agents within the class when appropriate. | | | | | | |
|  | | **Option A:** *Insert Drug Class* | | **Option B:** | | **Option C:** |
| **Mechanism of Action**  Provide a short summary | |  | |  | |  |
| **Efficacy**  Consider: evidence, therapeutic benefits (e.g. cure rate, lab values), current literature, guidelines | |  | |  | |  |
| **Additional Considerations**  Consider patient values/preferences and patient specific factors that can affect therapy choice (benefits, consequences) | |  | |  | |  |
| **Safety**  Consider: contraindications, risk & frequency of relevant adverse effects, interactions, etc. | |  | |  | |  |
| **Adherence**  Consider: cost, coverage, convenience/complexity, etc. | |  | |  | |  |
| **Summary**  Overall recommendation in this patient. | |  | |  | |  |
|  | | **Option D:** | | **Option E:** | | **Option F:** |
| **Mechanism of Action**  Provide a short summary | |  | |  | |  |
| **Efficacy**  Consider: evidence, therapeutic benefits (e.g. cure rate, lab values), current literature, guidelines | |  | |  | |  |
| **Additional Considerations**  Consider patient values/preferences and patient specific factors that can affect therapy choice (benefits, consequences) | |  | |  | |  |
| **Safety**  Consider: contraindications, risk & frequency of relevant adverse effects, interactions, etc. | |  | |  | |  |
| **Adherence**  Consider: cost, coverage, convenience/complexity, etc. | |  | |  | |  |
| **Summary**  Overall recommendation in this patient. | |  | |  | |  |
| **Implement: Recommendation**  After consideration and collaboration with the patient and health care team, recommend and *justify* the best therapeutic option.  Document (when relevant): drug, dose (including any tapering/escalation), formulation, route, frequency, duration, non-pharmacological management, patient education and/or patient referral. | | | | | | |
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| **Evaluate** | **Endpoints**  Consider positive & potential negative outcomes | | **Monitoring Plan**  Clinical/lab parameters, degree of change, time | | **Follow-up**  Who, when, how | |
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**References:**

1. University of Alberta, Faculty of Pharmacy and Pharmaceutical Sciences. Patient Care Process: Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta, Edmonton Alberta, Regional Pharmacy Services, Alberta Health Services; August 2012 – Version 1.2 [cited 2019 Oct 22]. Available from: [https://www.ualberta.ca/pharmacy/-/media/pharm/preceptors/documents/patientcareprocess2012aug09v12.pdf Updated August 2012](https://www.ualberta.ca/pharmacy/-/media/pharm/preceptors/documents/patientcareprocess2012aug09v12.pdf%20Updated%20August%202012)
2. Bennett MS, Kliethermes MA. How to Implement the Pharmacists’ Patient Care Process. USA: American Pharmacists Association; January 2015.
3. Gonyeau MJ, DiVall M, Conley, MP, Lancaster J. Integration of the Pharmacists’ Patient Care Process (PPCP) into a Comprehensive Disease Management Course Series. Am J Pharm Educ. 2018; 82(6): 695-702.