**Patient Care Planning Worksheet Student Name:**

|  |
| --- |
| **Collect**Document *relevant* subjective and objective information.  |
|  |
| **Assess**Analyze information to identify current or potential DTP(s) - consider frameworks for identifying DTP’s.List and prioritize DTP(s) and identify the highest priority to be worked up in the care planning worksheet. |
|  |
| **Plan: Goals of Therapy**List goals of therapy for highest priority DTP(s). |
|  |
| **Plan: Consider Therapeutic Options**Each option should consider a different class of medications. Compare and contrast different agents within the class when appropriate.  |
|  | **Option A:** *Insert Drug Class* | **Option B:** | **Option C:** |
| **Mechanism of Action**Provide a short summary |  |  |  |
| **Efficacy**Consider: evidence, therapeutic benefits (e.g. cure rate, lab values), current literature, guidelines |  |  |  |
| **Additional Considerations**Consider patient values/preferences and patient specific factors that can affect therapy choice (benefits, consequences)  |  |  |  |
| **Safety**Consider: contraindications, risk & frequency of relevant adverse effects, interactions, etc.  |  |  |  |
| **Adherence**Consider: cost, coverage, convenience/complexity, etc. |  |  |  |
| **Summary**Overall recommendation in this patient. |  |  |  |
|  | **Option D:** | **Option E:** | **Option F:** |
| **Mechanism of Action**Provide a short summary |  |  |  |
| **Efficacy**Consider: evidence, therapeutic benefits (e.g. cure rate, lab values), current literature, guidelines |  |  |  |
| **Additional Considerations**Consider patient values/preferences and patient specific factors that can affect therapy choice (benefits, consequences)  |  |  |  |
| **Safety**Consider: contraindications, risk & frequency of relevant adverse effects, interactions, etc.  |  |  |  |
| **Adherence**Consider: cost, coverage, convenience/complexity, etc. |  |  |  |
| **Summary**Overall recommendation in this patient. |  |  |  |
| **Implement: Recommendation**After consideration and collaboration with the patient and health care team, recommend and *justify* the best therapeutic option.Document (when relevant): drug, dose (including any tapering/escalation), formulation, route, frequency, duration, non-pharmacological management, patient education and/or patient referral. |
|  |
| **Evaluate** | **Endpoints**Consider positive & potential negative outcomes | **Monitoring Plan**Clinical/lab parameters, degree of change, time | **Follow-up**Who, when, how |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**References:**

1. University of Alberta, Faculty of Pharmacy and Pharmaceutical Sciences. Patient Care Process: Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta, Edmonton Alberta, Regional Pharmacy Services, Alberta Health Services; August 2012 – Version 1.2 [cited 2019 Oct 22]. Available from: [https://www.ualberta.ca/pharmacy/-/media/pharm/preceptors/documents/patientcareprocess2012aug09v12.pdf Updated August 2012](https://www.ualberta.ca/pharmacy/-/media/pharm/preceptors/documents/patientcareprocess2012aug09v12.pdf%20Updated%20August%202012)
2. Bennett MS, Kliethermes MA. How to Implement the Pharmacists’ Patient Care Process. USA: American Pharmacists Association; January 2015.
3. Gonyeau MJ, DiVall M, Conley, MP, Lancaster J. Integration of the Pharmacists’ Patient Care Process (PPCP) into a Comprehensive Disease Management Course Series. Am J Pharm Educ. 2018; 82(6): 695-702.